



UNDERSTANDING 'WH' QUESTIONS ACTIVITIES

WHO?

- **Jump in the magic circle:** Place a hula hoop in the middle of the room, and then ask the child to jump inside the hoop...
'Who has brown hair'
'Who wears glasses'
- **Animal Sound Lotto:** can be purchased as a game or an app. As your child listens to the sounds ask, 'Who makes that sound?'
- **Who is....?:** Use toy furniture/vehicles and characters/animals. Hide the characters in different places and ask 'Who is in the tractor?', 'Who is in the bed?' etc.
- **Reading:** Ask 'who' questions about the story. Lift the flap books are especially good e.g. 'Who's under there?'

WHAT
DOING?

- **Move your body:** Model the action for your child and encourage them to copy, ask 'what are we doing?'. Take it in turns to guess each other's chosen action.
- **Teddy does it:** Act out an action word with a teddy or another character and comment 'what are they doing?' e.g. 'teddy is jumping'.
- **Verb Photos:** Take photos of your child doing actions. You can make the photos into a book/ display or take them out to look at them together. Ask 'what are you doing?', model the answer if your child is not sure.
- **Reading:** Ask 'what doing' questions about the story.

WHERE?

- **Find the sound:** Place three opaque boxes in front of the child. While the child closes their eyes, hide a sound making object under one of them. Ask the child 'Where is it?'
- **Where does it live?:** Use animal toys/pictures and different locations e.g. farm, sea, zoo, garden and ask the child to sort the animals into where they live.
- **Where is.....?** Use toy furniture/vehicles and characters/animals. Hide the characters in different places and ask 'Where is the teddy?', 'Where is the dinosaur' etc.
- **Reading:** Ask 'where' questions about the story.

Tip: Model the answer to your child if they are not sure.

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