

Position words- in, on, under

Step 1: Modelling

During play and in everyday situations, model the use of “in, on and under”.

Teddy bear’s picnic- “I’m putting toast **on** teddy’s plate”, “I’m putting the strawberry **in** rabbit’s cup

Doll’s house- “I’m putting the cat **under** the stairs”, “Ooh, shall we put the cooker **in** the kitchen?”

Farm-yard – “Here’s the cow **in** the field”, “The man is **on** the horse”

Garage – “This car is **under** the bridge”, “I’m putting the man **in** the car”

Step 2: Understanding

Simon says: Gather some clothes/objects together and give your child funny instructions to follow using *in, on & under* e.g. ‘Put the sock *on* your head’, ‘Put the car *under* the chair’.

Treasure Hunt: Hide objects in, on & under different boxes, containers & hiding places in the house and then give your child clues to find the objects e.g. ‘go and find what’s under the sofa’. ‘Go and see what’s in the biscuit tin’.

Step 3: Speaking

- Reverse some of the understanding activities above and ask the child to give you instructions.
- Ask the child in everyday activities where objects are (e.g. “Where’s the ball?”, “Where’s the pencil?”, etc)

