

## Size: Big and little

### Step 1: Modelling

*During play and in everyday situations, model the use of “big” and “little”.*

**Toys**- Use big and little toys in play and say sentences like “this is a *big* car” “I’ve got the *little* teddy”.

**Playdough**- Use Playdough and different sized cutters. Cut out some big and little shapes and comment about what you have made. You could say sentences like “this is a *big* star” “this is a *little* circle”.

**Food**- When you are uploading shopping, eating or preparing meals, talk about the size of the food. You could say sentences like “this is a *big* carrot”, “this is a *small* onion”.

**Everyday**- You could say sentences like “that was a *little* apple” “that was a *big* jump” “you are *big* and your baby brother is *little*”.

### Step 2: Understanding

**Sorting**- Go around your house and collect big and little items, and find a big and little box. Help your child to sort the items into the right size box. Once they can do this easily, encourage them to collect and sort objects without your support.

**Toys**- Using big and little toys or items from the sorting activities, give your child instructions to follow e.g. “roll the ball to the *big* teddy” “push the car to the *little* dolly”, “put the big cow in the tractor”.

**Everyday**- Give your child instructions in everyday activities. For example, “run to the *big* tree”, “pass me the *big* bowl”.

### Step 3: Speaking

- Reverse some of the understanding activities above and ask your child to give you instructions.
- Ask your child in everyday activities what size objects are e.g. “is this a big car or a little car?”

